

## Grade 4:

### Story

- **Lesson 5 : Stormalong – Vocabulary sheet- lesson 5 + Reader's notebook pages 49 and 50**  
**Focus Skill – Read and Comprehend page 136 ( Reading Book).**
- **Lesson 6 : Invasion from Mars – Vocabulary sheet – Lesson 6**

### N.B:

**- In the Reading Comprehension part of this English quiz, students will be assessed in comprehending unseen passages and answering multiple-choice questions (MCQ) related to those unseen passages.**

**-There will be only one question related to the covered story or stories, which they will have to respond to in a written personal response of two to three lines.**

### Grammar:

- ***Lesson6 – Action, Linking, Main and Helping Verbs & Complete Sentences :*** Reader's notebook pages 67,68,69,and70.
- ***Lesson7- Past, Present ,and Future Tenses / Helping Verbs and Past Participles /Consistent Use of Tenses / Fragment and Run-On Sentences :*** Reader's notebook pages 79,80,81,and 82.
- ***Lesson 8 – Present,Past, and Future Progressive Tenses :*** Reader's notebook pages 91,92,and 93.

### Writing:

- **Lesson 4-Why Events and Actions Happen : Reader's notebook page 48**

### Spelling :

**Lesson 8 – Vowel Sounds /ou / , / ô / page 90.**

## Grade 5:

### Story

- Lesson 2 A Royal Mystery– Vocab sheet- lesson 2 + Reader's notebook pages 13 & 14
- Focus Skill – Theme page 46 ( Reading Book)
- Lesson 5: Elisa's Diary– Vocab sheet – Lesson 5 + Reader's Notebook pages 49 & 50
- Focus skill– Theme p. 140 (Reading Book)

### N.B:

**- In the Reading Comprehension part of this English Test, students will be assessed in comprehending unseen passages and answering multiple-choice questions (MCQ) related to those unseen passages.**

**-There will be only one question related to the covered story or stories, which they will have to respond to in a written personal response of two to three lines.**

### Grammar:

- *Lesson 4- Recognizing Nouns, Capitalizing Proper Nouns, and Commas in Sentences*  
Reader's notebook pages 43, 44, 45, and 46
- *Lesson 5- Making Nouns Plural, More Plural nouns, Collective Nouns, and Making Comparisons and Using Negatives Correctly*  
Reader's notebook pages 55, 56, 57, and 58
- *Lesson 6 – Action, Main and Helping Verbs, Subjects, Predicates, and Complete Sentences.*  
Reader's notebook pages 67, 68, and 70

### Spelling :

- Lesson 4\_ *Vowel Sounds: /oo/, /yoo/* Reader's notebook page 40
- Lesson 5 – *Vowel Sounds: /ou/, /o/, and /oi/* Reader's notebook page 52

### Writing:

*Lesson 5- Creating Strong Dialogue and Descriptions*  
Reader's notebook page 60  
*Lesson 6- Creating a Clear Sequence*  
Reader's notebook page 72

## Grade 6:

### Story:

- *The Making of a Book: pages 78 to 89*
  - Vocabulary: Book pages 74 and 75
  - Target Skill: book page 76
- *Do Knot Enter:*
  - Vocabulary: pages 192 and 193
  - Target Skill: page 194

### N.B:

**- In the Reading Comprehension part of this English Test, students will be assessed in comprehending unseen passages and answering multiple-choice questions (MCQ) related to those unseen passages.**

**-There will be only one question related to the covered story or stories, which they will have to respond to in a written personal response of two to three lines.**

### Grammar:

- . L4: Recognizing Nouns / Capitalizing Proper Nouns / Appositives / Writing Titles and Quotations / Connect to Writing ( Pages 43 to 47)
- . L5: Singular and Plural Nouns / Possessive Nouns / Common Errors / Using Commas and Colons / Connect to Writing (Pages 55 to 59)
- . L6: Action Verbs / Main and Helping Verbs / Being and Linking Verbs / Complete sentences / Connect to Writing (Pages 67 to 71)
- . L7: Direct Objects and Compound Direct Objects / Indirect Objects / Transitive and Intransitive Verbs / Simple Sentences / Connect to Writing (Pages 79 to 83)

### Spelling:

- . Lesson 3 (only the correct spelling of basic words)
- . Lesson 4 (only the correct spelling of basic words)

(Reader's Notebook, pages 31 to 35)

## Grade 7:

### Literature:

Students will have a new (unseen) passage to read and analyze in the test. They are expected to employ the **skills practiced in our Literature classes** in order to answer comprehension questions.

**The skills include:** finding meaning using context, identifying figures of speech, detecting clues, making inferences, interpreting the plot, recognizing motives, and understanding character traits.

Please do not forget to refer our **notes on the English copybook** and to review the following pages:

- **pages 246 and 247**
- **pages 250 and 251**
- **page 283** (Literary Focus & Reading Focus)

❖ Review, also, **Literature Worksheet I (Idioms)**.  
It has been sent to your inboxes along with its Answer Key.

### Vocabulary:

- Unit 3 (pages 32 → 36)

### Grammar:

- **Chapter 7: Parts of a Sentence** (pages 157 → 168)

### Writing:

- Review well **Writing Worksheet I (Deleting Irrelevant Details)**.  
It has been sent to your inboxes along with its Answer Key.

### Grade 8:

**Literature:** Students have to study the following:

- Focus skills: conflict, text structure, theme, and main idea.
- Figures of speech

**Students' comprehension skill will be tested by an unseen passage.**

### Vocabulary:

Study all the words of Unit 2 (**only synonyms**)

### Grammar:

Chapter 7: book exercises and worksheets related to the chapter.

**Writing:** Commas (**all lessons**)